

## Guided Math

**Guided Math: The Basics** *When we say 'guided math' it conjures up different thoughts/ideas for many people. The document below is designed to provide a starting point and answer some questions about the structure of the guided math model.*

**Guided Math: Block Structure** *What is the daily structure of the guided math model? (Based on 70 minute Expectation)*

<b>Whole Group Launch (5-10 Minutes)</b> - The whole group participates in a launch focused on grade level learning targets.
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<b>Rotation 1(15-20 Minutes)</b> - Students move to their first rotation.
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<b>Rotation 2 (15-20 Minutes)</b> - Students move to their second rotation.
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<b>Rotation 3 (15-20 Minutes)</b> - Students move to their third rotation.
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<b>Whole Group Closure (10 Minutes)</b> - The class regroups for a brief whole group closure/summary.
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**Guided Math: Classroom Roles/Stations:** *What are the 3 roles/stations in the guided math model?*

<b>Core-</b> Students meet with a teacher who teaches a grade level differentiated core lesson.
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<b>Core Application</b> - Students on corresponding workbook activities or games/ activities that support the core lesson.
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<b>Independent Station-</b> Students work at an independent station on fluency games, partner activities, online activities, or individual folder work. (ideally these are also connected to the core concept)
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**Guided Math: Rotation Structure:** *How does the rotation work?*

<b>Core</b>	<b>Core Application</b>	<b>Independent Station</b>
Group 1	Group 3	Group 2
Group 2	Group 1	Group 3
Group 3	Group 2	Group 1

**Guided Math: Rotation Structure Rationale** *What is the makeup of each group and why are they in the rotation the way they are?*

**Group 1**—Lowest group. Goes to core and core application in the rotation before they are ready for the independent station.

**Group 2**—Mid-level group. Begins at Independent station, followed by core and core application stations.

**Group 3**—Highest/Most Independent Group. Receives core instruction from teacher last.